

# Instructions for Reading Deck and Written Spelling Deck

## Reading Deck:

**Teacher:** Hold the Advanced Reading Deck and say: “Name the letter.”

The students name the letters as the teacher turns the cards taking care to keep the cards anchored to the desk and shuffling the cards so that they will not be in the same order on a daily basis. Cards should be dropped quietly rather than “slapped” with a sound.

**Teacher:** Hold the Initial Reading Deck cards and say: “Give the key word and the sound.”

The students say the keyword and sound as the teacher turns the cards. The teacher shuffles this deck also, but pays close attention to the cards that must stay aligned.

Example: Card #5, sock (s) and card #7, nose (z) will stay aligned because they both have the letter s on the card.

**Spelling Deck:** Teacher stands on the non-writing side of the students – left handed students on one side, right handed students on the other.

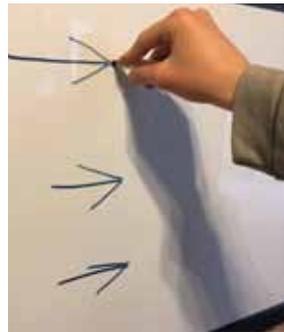
**Teacher:** Holding the green spelling deck in one hand, instruct the students to put three arrows on the board. (One in line with the forehead, one in line with the chin, and one in line with the chest.)

Say: “I will know that you are ready when:

1. I see that you are holding your marker correctly



2. Your marker is at the point of the arrow



3. Your eraser is behind your back



4. Your eyes are on me.”

**Teacher:** “I’ll say the sound, you echo the sound, name the letter, and then write it next to the arrow.

The teacher shuffles the cards as she gives the sounds by placing one card behind the second and third finger and one behind the third and fourth finger or by placing one between the 2nd and 3rd finger and then placing one card in front of it and one card behind it.